

ANCIENT HISTORY

This table contains schedules for both the junior and Senior Level of World History. Note the dates in green.

After paginating your “classic” book (if you are using the “classic” volume for older students), make a note of the pages we will work on together as a group. Stick a Post-It note on the pages you will save for club meetings, if that will make it easy to keep track of for you.

Also note the green text with the hyperlink. This is for the Sr. World History Students only. They are asked to read aloud, highlight or take notes, and come to the next co-op meeting familiar with the subject. The link will take you to Hendrik Van Loons public domain text on Mainlesson.com.

The current stock of History Portfolio “classic” volumes is not paginated. But, this syllabus refers to page numbers in the Ancient “classic”. To mark your Portfolio pages with page numbers, turn to the title page for the first chapter, entitled First Civilizations. This will be page number 1. In pencil, mark every single page through to the end of the book. The last student notebooking page should be p. 73. After numbering the pages, randomly test by confirming that the title page for Ancient Greece is numbered p. 43.

HPJ - Ancient History Portfolio Junior

HPC - Ancient History Portfolio “classic”

TG - Ancient History Portfolio Teacher’s Guide

SOTW - Story of the World Vol. I by Susan Wise Bauer

CHOW - Child’s History of the World

VOS - Child’s Story Bible by Catherine Vos

MOH - Mystery of History: Creation to the Resurrection by Linda Lacour Hobar

* Extra pages, 18A and 18B, are available by clicking on “Ancient History” and then “Samples and Supplementaries” at www.homeschooljourney.com

	Read Aloud Selection	Writing Concepts	Timeline Dates and Vocabulary introduced at LOL	Portfolio “classic” Activity	Portfolio Junior Activity	NOTES
	Chapter: First Civilizations Ideas for At-home Read-aloud: <i>VOS</i> - chapters 1 - 9 <i>MOH</i> - Lesson 1 - 6	Writing Concept: Roman Numerals I- X		HPC p. 2	AHPJ p. 2 and 3	
# 1	Chapter: First Civilizations Topic: Cradles of Civilization Jr. SOTW: Introduction Sr. SOTW: Introduction Images: <i>Giovanni Caselli History of Everyday Things</i> pp 18 - 23	Jr. Writing: Narration, plus identifying sentences. Sr. Writing Concepts: Key word outline from summary. Begin the writing process: prewriting, and first draft.	Jr. Vocabulary: warp, and weft Sr. Vocabulary: legend, compass rose, cartographers, inset, region TD: None Today	August 31 Discuss: The job of historians, the meaning of civilization, and maps skills HPC pp. 4 and 5 Coloring map, writing, pasting images.	Sept. 7 Discuss: compass rose, four cardinal directions, regions, 7 continents, rivers, valleys, and oceans HPJ pp. 4 and 5 Coloring & Weaving Projects.	

	Read Aloud Selection	Writing Concepts	Timeline Dates and Vocabulary introduced at LOL	Portfolio "classic" Activity	Portfolio Junior Activity	NOTES
	<p>Chapter: First Civilizations Topic: Cradles of Civilization</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> Vol. 1, ch. 9 - India <i>SOTW</i> Vol. 1, ch. 18 - Crete <i>VOS</i> - chapters 10 - 11 <i>MOH</i> - Lesson 12</p>			HPC: pp. 6 - 7	---	
#2	<p>Chapter: First Civilizations Topic: Cradles of Civilization</p> <p>Jr. <i>SOTW</i> Vol. 1, ch. 10 - China <i>The Warlord's Alarm: A Mathematical Adventure</i> Sr. Selections from <i>A Message of Ancient Days</i> pp. 264 - 265, and pp. 288 - 289.</p> <p>Ideas for At-home Read-aloud: <i>CHOW</i> ch. 20 <i>MOH</i> Lesson 18</p>	<p>Jr. Writing: Narration, plus identifying sentences.</p> <p>Sr. Writing: Key word outline from summary. Complete the writing process begun last time by revising, editing, and publishing. Revising <i>Checklist</i>, p. 47, <i>The Write Track</i>. Editing and Proofreading checklist, p. 53, <i>The Write Track</i>.</p>	<p>Vocabulary: dynasty, bronze, nomads, agrarians, pastoralists, warp, and weft.</p> <p>TD: None Today</p>	<p style="text-align: center;">Sept. 14</p> <p>Discuss: Bronze age, Chinese water clocks, silk weaving</p> <p>HPC pp. 8 - 9 Label images, calligraphy, describe process of making silk.</p>	<p style="text-align: center;">Sept. 21</p> <p>Chinese Water Clock Story and Project</p>	<p>NOTE: Bronze Age in the Near East (3300-1200 BC)</p> <p>Bronze Age in Europe (3200-600 BC)</p>
	<p>Chapter: Ancient Near East Topic: Sumerians</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 3 and 5 <i>CHOW</i> - ch. 8 <i>VOS</i> - chapters 12 - 14</p>			<p>HPC p. 12 and 13 *Sr. Students Homework: Read http://tinyurl.com/MesopoLOL and highlight the text, or take notes.</p>	HPJ p. 8 and 9	<p>NOTE: After the fall of the Akkadian Empire circa 2080 BC, it eventually coalesced into two separate nations; Assyria in the north, and later Babylonia in the south.</p>

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#3	<p>Chapter: Ancient Near East Topic: Babylonians</p> <p>Jr. - <i>SOTW</i> - Vol. 1 chs. 7 & 8 pt. 2 Sr. - <i>Young Peoples Story of Architecture</i> “Builders of the Two River Country”, p. 32 - 39 and <i>A Message of Ancient Days</i> p. 172 and <i>Young People’s Story of the Ancient World: 500 B.C - 500 A.D.</i> p. 63</p> <p>Ideas for At-home Read-aloud: <i>CHOW</i> ch. 8 <i>VOS</i> - chapters 15 - 17 <i>MOH</i> - Lessons 8, 9, 16</p>	<p>Jr. Writing: Narration, plus declarative, interrogative, imperative, exclamatory</p> <p>Sr. Writing Concepts: Key Word Outlining from summary.</p>	<p>Vocabulary: epic, cuneiform, scribe, stylus, and keystone</p> <p>TD: Introduce Ancient Near East Matching Cards. Read short descriptions and discuss. Begin reciting titles and dates.</p>	<p style="text-align: center;">Sept. 28</p> <p>*Before LOL: Read <i>SOTW</i> Vol. ch. 7 and take notes or highlight text.</p> <p>Discuss: myths vs. fables, (compare Gilgamesh w/ <i>SOTW</i> ch. 11/Anansi), terraced pyramids, the arch, Mesopotamia, Hammurabi, code of laws.</p> <p>HPC p. 14 and 15 Narration, from key word outline.</p>	<p style="text-align: center;">Oct. 5</p> <p>HPJ p. 10, Narration, copy work, or cut and paste project.</p>	<p>The Assyrians, during the years 750-612 B.C. built the city of Nineveh. Assyrian king Assurbanipal built a library, and Sennacherib built aqueducts carrying water from the mountains. Assyria weakened and was overthrown. The Chaldeans, whose empire is known as the Neo-Babylonian Empire, ruling from the famous city of Babylon, led by Nebuchadnezzar II, held power after the Assyrian Empire fell. In 538 B.C., Babylon fell to the Persians, led by Cyrus the Great. * Babylonian Captivity (605 - 538 B.C.).</p>
	<p>Chapter: Ancient Near East Topic: Assyrians</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 8 pt. 1 <i>SOTW</i> Vol. 1 ch. 16 <i>CHOW</i> ch. 17 <i>VOS</i> - chapters 18 - 20</p>			<p>HPC p. 16 - 17</p> <p>*Sr. Students Homework: Read http://tinyurl.com/SumerLOL and highlight the text, or take notes.</p>	<p>HPJ p. 11</p>	

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#4	<p>Chapter: Ancient Near East Topic: Art and mechanical advances of the Ancient Near East</p> <p>Jr. and Sr. <i>Young People's Story of Fine Art</i>, Artists of the Two River Country p. 20. <i>Young People's Story of the Ancient World: Prehistory - 500 B.C.</i> p. 87 - 90</p> <p>Ideas for At-home Read-aloud: <i>CHOW</i> - 17 and 18 <i>VOS</i> - chapters 21 - 23 <i>MOH</i> - Lesson 58 and 59</p>	<p>Jr. Writing: Narration, plus capitalization rules (first word of every sentence, I, names of people and places, titles, months, and days of the week)</p> <p>Sr. Writing Concepts: Key Word Outlining, main ideas from multiple paragraphs.</p>	<p>Vocabulary: domesticate, irrigation, iron age, and fulcrum</p> <p>TD: Review timeline cards for Ancient Near east</p>	<p>Oct. 12</p> <p>HPC p. 18 and 19 Compare and contrast the Hittite and Assyrian relief sculptures, lever and pulley system, Hanging Gardens of Babylon. *HPC Pages 20 and 21 may be completed anytime from now through the Greek chapter, b/c the Persian kings Darius and Cyrus had important contacts with the Israelites and the Greeks.</p>	<p>Oct. 19</p> <p>HPJ p. 12 Color, cut, and paste puzzle project of the Sumerian Standard of Ur. Lever and pulley project.</p>	<p>NOTE: Introduce the Seven Wonders of the Ancient World because the Hanging Gardens of Babylon is one of them.</p>
	<p>Chapter: Ancient Bible Lands Topic: Abraham, Jacob, Esau, and Joseph</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 6 <i>VOS</i> - chapters 24 - 31 <i>MOH</i> - lesson 13, 14, and 15</p>			<p>HPC p. 24 and 25</p> <p>*Sr. Students Homework: Read http://tinyurl.com/MosesLOL and highlight the text, or take notes.</p>	<p>HPJ p. 16 and 17</p>	
#5	<p>Chapter: Ancient Bible Lands Topic: Moses and Exodus</p> <p>Jr. <i>CHOW</i> ch. 9</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - ch. 14 <i>VOS</i> - chapters 32 - 40 <i>MOH</i> - Lesson 17, 19, and 20</p>	<p>Jr. Writing: Narration, plus identifying the subject and predicate of a sentence.</p> <p>Sr. Writing: Graphic Organizers: Outlining w/ Roman Numerals etc.</p>	<p>Vocabulary: nomads, monotheism, idolatry, prophet, and Theophany.</p> <p>TD: Introduce Ancient Bible Lands Matching Cards. Read short descriptions and discuss. Begin reciting titles and dates.</p>	<p>Oct. 26</p> <p>*Before LOL: Read <i>SOTW</i> Vol. ch. 14 pt. 2 and take notes or highlight text.</p> <p>HPJ p. 26 Map coloring, and chronological report, paste into text box on p. 31. *Complete p. 27 at home.</p>	<p>Nov. 2</p> <p>HPJ p. 18 Map coloring, narration, or Cut and Paste Project.</p>	<p>Consider reading about the history of slavery.</p>

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	<p>Chapter: Ancient Bible Lands Topic: Babylonian Captivity</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 17 and 21 <i>CHOW</i> - 18 and 19 VOS - chapters 99 - 105 MOH - Lesson 57, 58, 59, 61, 62, and 66</p>			<p>HPC p. 28 and 29</p> <p>*Sr. Students Homework: Research a bit at home about the history of Solomon's Temple (First Temple), the Temple Mount (Mount Zion), the destruction of the temple, the reconstruction (Second Temple), and the final destruction.</p>	Complete p. HPJ p. 20	
#6	<p>Chapter: Ancient Bible Lands Topic: David and Solomon</p> <p>Jr. <i>CHOW</i> ch. 12 Sr. King Solomon and the Ants by John Greenleaf Wittier</p> <p>Ideas for At-home Read-aloud: VOS - ch. 68-72 (David) VOS - ch. 76-77 (Solomon) VOS - ch. 80-84 (Elijah) MOH - Lesson 32 and 33 VOS - New Test. ch. 1 - 3 * If you want to continue reading in the VOS, there are 56 chapters which will take you up to Pentecost. A suggested schedule is 3 - 4 chapters per week.</p>	<p>Jr. Writing: Narration, plus parts of Speech: Common and Proper Nouns</p> <p>Sr. Writing: Poetry study - John Greenleaf Wittier. Individual students rearrange provided images about the Temple, and write text to describe/explain.</p>	<p>Vocabulary:</p> <p>TD: Review timeline cards for Ancient Near East</p>	<p>Nov. 9</p> <p>Discuss: Proverbs, the wisdom of Solomon, the famous story of the Queen of Sheba, the building of the Temple, the location within Jerusalem, the final destruction of the temple.</p> <p>HPC p. 30 and 31 Make booklet of Solomon's Temple, map of Jerusalem in ancient Times, and map of Jerusalem today.</p>	<p>Nov. 16</p> <p>HPJ p. 19 Word search game, short narration and Coloring.</p>	<p>Chronologically, David and Solomon (c. 1000 B.C.) lived 400 years before the Babylonian Captivity (605 - 537 B.C.). The final destruction of Solomon's Temple by the Romans occurs in 70 A.D.</p>
	<p>Chapter: Ancient Egypt Topic: Egypt/Nile</p> <p>Ideas for At-home Read-aloud: <i>CHOW</i> - ch. 5 <i>SOTW</i> - Vol. 1 ch. 2 pt. 1 MOH - Lesson 11</p>			<p>HPC p. 34 and 35</p> <p>*Sr. Students Homework: Read http://tinyurl.com/NileLOL and highlight the text, or take notes.</p>	HPJ p. 24	

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#7	<p>Chapter: Ancient Egypt Topic: Egypt/Myths and Pyramids</p> <p>Jr. SOTW ch. 2, pt. 2 and Jim Weiss story. Sr. <i>Egyptian Treasures: Mummies and Myths</i> by Jim Weiss. Listen to “Osirus and Set,” and “The Courage of Isis” as a group.</p> <p>Ideas for At-home Read-aloud: <i>CHOW</i> - chs. 6, and 7 SOTW - ch. 4 pts. 1 & 2 Young People’s Story of Our Heritage: Architecture, p. 10-18</p>	<p>Jr. Writing: Narration, plus pronouns</p> <p>Sr. Writing: Graphic Organizers: venn diagram for compare and contrast.</p>	<p>Vocabulary: capital, shaft, base, lintel, post.</p> <p>TD: Introduce Ancient Egypt Matching Cards. Read short descriptions and discuss. Begin reciting titles and dates.</p>	<p>Date TBD</p> <p>*Before LOL: Read SOTW - Vol. 1 ch. 2 pt. and take notes or highlight text.</p> <p>Discuss: Compare and contrast the geography of Egypt and Mesopotamia, and how the geography of Egypt affected Egypt’s early development.</p> <p>HPC p. 36 and 37 Narration retelling an Egyptian myth. Egyptian gods and goddesses.</p>	<p>Date TBD</p> <p>HPJ p. 25 Narration or copy work</p>	<p>Great Pyramid of Khufu, at Giza, another of the Seven Wonders.</p>
	<p>Chapter: Ancient Egypt Topic: Hieroglyphics/Rosetta Stone</p> <p>Ideas for At-home Read-aloud: SOTW - Vol. 1 ch. 12 and 13</p>			<p>HPC p. 38 and 39</p> <p>*Sr. Students Homework: Read http://tinyurl.com/Egypt2LOL and highlight the text, or take notes.</p>	<p>HPJ p. 26</p>	

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#8	<p>Chapter: Ancient Egypt Topic: King Tut and Egyptian Art</p> <p>Jr. - Young People’s Story of Fine Art, p. 16 - 18 Sr. Read Aloud - <i>A Message of Ancient Days</i>, p 190 “Three Kingdoms.” Sr. Reference - <i>Young People’s Story of the Ancient World: 500 B.C - 500 A.D.</i> p.41 - 53.</p> <p>Ideas for At-home Read-aloud: SOTW - Vol. 1 ch. 19 MOH - Lesson 23 VOS - chapters 4 - 9</p>	<p>Jr. Writing: Narration, plus verbs and verb tense.</p> <p>Sr. Writing: Research Project:</p>	<p>Vocabulary:</p> <p>TD: Review timeline cards for Ancient Egypt</p>	<p>Date TBD</p> <p>*Before LOL: Read SOTW - Vol. 1 chs. 12 and 13 and take notes or highlight text.</p> <p>HPC p. 40 and 41 Use history encyclopedias and other books (A Message of Ancient Days), and assist children in discovering facts to assemble into a report on the chronology of the Old, Middle, and New Kingdoms. Include people and events. Anagram puzzle etc.</p>	<p>Date TBD</p> <p>HPJ p. 27 and 28 Narration, copy work, or cut and paste project. End of the chapter art project.</p>	<p>Old Kingdom: 2750 - 2260 Middle Kingdom: 2061 - 1784 New Kingdom: 1570 - 1070</p>
	<p>Chapter: Ancient Greece Topic: Trojan Horse</p> <p><i>CHOW</i> ch. 10, 11, and 13 SOTW - Vol. 1 ch. 20 pt. 1</p> <p>Ideas for At-home Read-aloud: VOS - chapters 10 - 12 MOH - Lesson 25</p>			<p>HPC p. 44, 45, 46, & 47</p> <p>*Sr. Students Homework: Read “The Cyclops” from <i>The Wanderings of Odysseus</i> by Rosemary Sutcliff.</p>	<p>HPJ p. 32</p>	

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#9	<p>Chapter: Ancient Greece Topic: Homer and Greek Myths</p> <p>SOTW - Vol. 1 ch. 20 pt. 2, and ch. 23 Sr. - “The Cyclops’s Cave” by Bernard Evslin, p. 234, <i>A Message of Ancient Days</i></p> <p>Ideas for At-home Read-aloud: VOS - chapters 13 - 15 MOH - Lesson 39</p>	<p>Jr. Writing: Narration, plus helping verbs</p> <p>Sr. Writing: Discuss introductions and conclusions. Literary review of the Iliad</p>	<p>Vocabulary:</p> <p>TD: Introduce Ancient Greece Matching Cards. Read short descriptions and discuss. Begin reciting titles and dates.</p>	<p>Date TBD</p> <p>*Be ready to discuss the story. Compare retelling of the Cyclops story.</p> <p>Discuss: Unique characteristics of Greece, important characters in the story of the Iliad (Achaeans, Trojans, gods and goddesses).</p> <p>HPC p. 48 and 49</p>	<p>Date TBD</p> <p>HPJ p. 33 Narration or copywork, and crossword puzzle.</p>	
	<p>Chapter: Ancient Greece Topic: Athens and Sparta</p> <p>SOTW - Vol. 1 ch. 22 CHOW ch. 14 and 21 VOS - chapters 16 - 18 MOH - Lesson 49</p>			<p>HPC p. 50 and 51</p> <p>*Sr. Students Homework: Each student takes a subject, and reports on that subject for the next class day. Topics/chapters from Van Loons book are: The Aegean Sea, The Greeks, The Greek Cities, Greek Self-Government, Greek Life, The Greek Theatre, The Persian Wars, Athens and Sparta, or Alexander the Great.</p>	<p>HPJ p. 34</p>	

#10	<p>Chapter: Ancient Greece Jr. Topic: Weapons and ships Sr. Topic: Classical Age</p> <p>Jr. SOTW - Vol. 1 ch. 24 Sr. CHOW ch. 26 and 27</p> <p>Ideas for At-home Read-aloud: <i>CHOW</i> - ch. 15 (Olympics) <i>CHOW</i> - ch. 23 - 25 <i>Young People's Story of Art</i> p. 24 - 26 <i>VOS</i> - chapters 19 - 21</p>	<p>Jr. Writing: Narration, plus direct and indirect objects</p> <p>Sr. Writing: Biographies</p> <p>Editorial markups.</p>	<p>Vocabulary:</p> <p>TD: Review timeline cards for Ancient Greece</p>	<p>Date TBD</p> <p>HPC p. 52 and 53 Philosophers and mathematicians, Zometool project.</p>	<p>Date TBD</p> <p>HPJ p. 35 Cut and paste projects for both boxes.</p>	
	<p>Chapter: Ancient Greece Topic: Alexander the Great</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - ch. 25 <i>MOH</i> - Lesson 85 <i>CHOW</i> - ch. 28 and 29 <i>VOS</i> - chapters 22 - 24</p>			<p>HPC - Complete unfinished pages</p>	<p>HPJ p. 37</p>	
#11	<p>Chapter: Ancient Rome Topic: Early Rome</p> <p>Jr. SOTW: Volume 1, ch. 27 Sr. <i>Young People's Story of the Ancient World:: Prehistory to 500 B.C. p. 101</i></p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 27, and ch. 28. pt 1 <i>CHOW</i> - ch. 16 and 22 <i>VOS</i> - chapters 25 - 27</p>	<p>Jr. Writing: Narration, plus quotation marks.</p> <p>Sr. Writing: Provide KWL charts. Make a list of "What do I know?" Ask questions before reading aloud and fill in the "What do I want to know?" column. Fill in the final column after reading.</p>	<p>Vocabulary:</p> <p>TD: Introduce Ancient Rome Matching Cards. Read short descriptions and discuss. Begin reciting titles and dates.</p>	<p>Date TBD</p> <p>*No Sr. Homework to prepare for this club day.</p> <p>HPC p. 56 Map coloring and short reports as per TG. Work at home during the week to complete p. 57.</p>	<p>Date TBD</p> <p>HPJ p. 42 Map coloring plus short narration, copy work, or fill-in-the-blank puzzle.</p>	

	<p>Chapter: Ancient Rome Topic: Hannibal and the Punic Wars</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 chs. 15 and 29 <i>CHOW</i> - ch. 30 and 31 <i>VOS</i> - chapters 28 - 31 <i>MOH</i> - Lesson 91, p. 322</p>			<p>HPC p. 59 Narration as per TG. Work at home during the week to complete p. 58.</p> <p>*Sr. Students Homework: Read at home about Roman civil engineering and advances, such as roads, bridges, aqueducts, concrete, sewer system, mining, etc, and take notes.</p>	<p>HPJ p. 43 Narration, copy work, or cut and paste project. Divide up according to ages. Older children may write narrations from key word outlines written during the writing portion.</p>	
#12	<p>Chapter: Ancient Rome Topic: Roman Aqueducts</p> <p>Jr. <i>SOTW</i> - ch. 28 pts. 2, 3, and 4 Sr. <i>Young People's Story of the Ancient World: 500 B.C - 500 A.D.</i> p. 82 - 83,</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 28 <i>CHOW</i> - ch. 32 and 33</p>	<p>Jr. Writing: Narration, plus changing a direct quote to an indirect quote.</p> <p>Sr. Writing: Graphic Organizers: clustering (Roman engineering /advances)</p>	<p>Vocabulary:</p> <p>TD: Review timeline cards for Ancient Greece</p>	<p>Date TBD</p> <p>*Before LOL: research at home about Roman technology.</p> <p>HPC p. 61 Short report about Roman civil engineering. Work at home during the week to complete p. 60.</p>	<p>Date TBD</p> <p>HPJ p. 44 Narration, copy work, or cut and paste project. Divide up according to ages. Older children may write narrations from key word outlines written during the writing portion.</p>	<p>Where does our water come from? http://www.chicagolandh2o.org/</p>
	<p>Chapter: Ancient Rome Topic: Augustus Caesar</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 34, 35, and 36 <i>MOH</i> - Lesson 101, p. 356 <i>CHOW</i> - ch. 34 and 35 <i>VOS</i> - chapters 36 - 39</p>			<p>HPC p. 62 and 63 Report on early Roman Empire as per TG. Work at home during the week to complete pp. 64 and 65.</p>	<p>HPJ p. 45 Word search and short copy work</p>	
	<p>Chapter: The Birth of Christ</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 37 pt. 1 <i>CHOW</i> - ch. 36 <i>VOS</i> - chapters 40 - 44 <i>MOH</i> - Lesson 103, p. 366</p>			<p>HPC p. 68 and 69</p>	<p>HPJ p. 50</p>	

	<p>Chapter: The Birth of Christ</p> <p>Ideas for At-home Read-aloud: <i>MOH</i> - Lesson 104, p. 368 <i>VOS</i> - chapters 45 - 48</p>			<p>HPC p. 70 and 71</p>	<p>HPJ p. 52</p>	
	<p>Chapter: The Birth of Christ</p> <p>Ideas for At-home Read-aloud: <i>SOTW</i> - Vol. 1 ch. 37 pt. 2 <i>CHOW</i> - ch. 35 <i>VOS</i> - chapters 49 - 56 <i>MOH</i> - Lesson 107 and 108</p>			<p>HPC p. 72 and 73</p>	<p>HPJ p. 53</p>	
	<p>Topic: Review</p>		<p>Timeline Dates Games</p>			